

## **DEPARTMENT OF OTORHINOLARYNGOLOGY (ENT)**

SHAHEED HASAN KHAN MEWATI, GOVT.MEDICAL COLLEGE,

NALHAR, NUH (HARYANA)

### **1<sup>st</sup> clinical posting in ENT during 2<sup>nd</sup> Year**

<b>S. No.</b>	<b>Day</b>	<b>Competency number</b>	<b>Topic</b>	<b>Domain &amp; level</b>	<b>TL methods</b>	<b>Assessment</b>
1.	Mon	EN1.1	Clinical skills: Anatomy & physiology of ear	K KH	Tutorial with demonstration using model.	Written
2.	Tue	EN1.1	Clinical skills : Anatomy & physiology of nose	K KH	Tutorial with demonstration using model.	Written
3.	Wed	EN1.1	Clinical skills : Anatomy & physiology of throat	K KH	Tutorial with demonstration using model.	Written
4.	Thur	EN1.2	Clinical skills: Pathophysiology of common diseases in ENT.	K KH	Tutorial.	Written
5.	Fri	EN2.1	Clinical skills : Elicit document and present an appropriate history in a patient presenting with an Ear complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration , <b>Student doctor method(case allotted)</b>	Skill assessment
6.	Sat		<b>AETCOM</b>			
7.	Mon	EN2.1	Clinical skills : Elicit document and present an appropriate history in a patient presenting with a Nose complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration , <b>Student</b>	Skill assessment

					<b>doctor method(case allotted)</b>	
8.	Tue	EN2.1	Clinical skills : Elicit document and present an appropriate history in a patient presenting with a throat complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration , <b>Student doctor method(case allotted)</b>	Skill assessment
9.	Wed	EN 2.2	Clinical skills: Demonstrate the correct use of a headlamp in the examination of the ear, nose and throat	K/S, SH	DOAP session	Skill assessment, OSCE
10.	Thur	EN 2.3	Clinical skills: Demonstrate the correct technique of examination of the ear & tympanic membrane by correct use of a head lamp and otoscope.	K/S, SH	DOAP session, <b>Skill lab with mannequin for otoscopy</b>	Skill assessment, OSCE
11.	Fri	EN2.4	Clinical skills: Demonstrate the correct technique of performance and interpret tuning fork tests	K/S/A/C, SH	DOAP session	Skill assessment, OSCE
12.	Sat		<b>AETCOM</b>			
13.	Mon	EN2.5	Clinical skills: Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum	K/S/A/C, SH	DOAP session	Skill assessment, OSCE
14.	Tue	EN2.6	Clinical skills: Demonstrate the	K/S/A/C,	DOAP	Skill assessment, OSCE

			correct technique of examining the throat including the use of a tongue depressor	SH	session	
15.	Wed	EN2.7	Clinical skills: Demonstrate the correct technique of examination of neck	K/S/A/C, SH	DOAP session	Skill assessment, OSCE
16.	Thur	EN2.8	Clinical skills: Observe the correct technique to perform and interpret pure tone audiogram & impedance audiogram	K KH	Small group discussion, demonstration	Written
17.	Fri	EN2.9	Clinical skills: Choose correctly and interpret radiological, microbiological & histological investigations relevant to the ENT disorders	K SH	Lecture, DOAP session, outpatient clinic	OSCE
18.	Sat		<b>AETCOM</b>			
19.	Mon	EN 2.10	Clinical skills; Identify and describe the use of common instruments used in ENT OPD & surgery	K/S SH	DOAP session, demonstration in OT	Viva voce, skill assessment
20.	Tue	EN2.11	Clinical skills Describe and identify by clinical examination, malignant & pre- malignant ENT diseases	K/S SH	Lecture, Small group discussion, demonstration	Written, Viva voce, skill assessment
21.	Wed	EN2.12	Clinical skills Counsel and administer informed consent to patients and their families in a simulated environment	S/A/C, SH	DOAP session, Bedside clinic	Skill assessment
22.	Thur	EN2.13	Clinical skills Identify, resuscitate and manage ENT emergencies in a simulated environment (including tracheotomy, anterior nasal packing).	K/S/A, SH	DOAP session, Bedside clinic, <b>Skill lab with mannequin</b>	Skill assessment

					<b>for anterior nasal packing</b>	
23.	Fri	EN2.13	Clinical skills Identify resuscitate and manage ENT emergencies in a simulated environment (including removal of foreign bodies in ear, nose, throat and upper respiratory tract).	K/S/A, SH	DOAP session, Bedside clinic	Skill assessment
24.	Sat		<b>AETCOM</b>			
25.	Mon	EN2.14	Clinical skills Demonstrate the correct technique to instilling ear drops, nose drops, nasal sprays, Topical nasal ointments	K/S, SH	DOAP session, Bedside clinic	Skill assessment, OSCE
26.	Tue	EN2.15	Clinical skills Describe the national programs for prevention of deafness, cancer noise & environmental pollution	K KH	Lecture	Written
27.	Wed	<b>END of posting</b>	<b>Theory exam Formative with feedback</b>			Written
28.	Thur	<b>END of posting</b>	<b>Practical &amp; viva Formative with feedback</b>			Viva voce, skill assessment

**2<sup>nd</sup> clinical posting in ENT 3<sup>rd</sup> Year**

S.No	Day	Competency number	Topic	Domain & level	TL methods	Assessment
1.	Mon	EN 3.1	Observe and describe the indications and steps in the performance of Otomicroscopic examination	K KH	Demonstration in OPD	Viva voce
2.	Tue	EN3.2	Observe and describe the indications and steps in the performance of diagnostic nasal Endoscopy	K KH	Lecture, Demonstration	Viva voce
3.	Wed	EN3.3	Observe and describe the indications and steps in the performance of Rigid/Flexible Laryngoscopy	K KH	Lecture, Demonstration	Viva voce
4.	Thur	EN3.4	Observe and describe the indications for and steps involved in the removal of foreign bodies from ear nose & throat	K KH	Lecture, Demonstration	Written, Viva voce
5.	Fri	EN3.5	Observe and describe the indications for, steps involved & complications in the surgical procedures in ear, nose & throat	K KH	Lecture, Demonstration	Written, Viva voce
6.	Sat	<b>AETCOM</b>				
7.	Mon	EN3.5	In a given patient scheduled for above surgeries, the students to demonstrate counselling to the patient and attendants.	K KH	Lecture, Demonstration	Written, Viva voce
8.	Tue	EN3.6	Observe and describe the indications for and steps involved & complications in emergency procedures in ear, nose & throat	K KH	Lecture, Demonstration	Written, Viva voce
9.	Wed	EN2.1	Clinical skills : Elicit history, examine and present an appropriate history in a patient presenting with an Ear complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration, <b>Student doctor</b>	Skill assessment

					<b>method(case allotted)</b>	
10.	Thur	EN2.1	Clinical skills : Elicit history, examine and present an appropriate history in a patient presenting with a Nose complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration, <b>Student doctor method(case allotted)</b>	Skill assessment
11.	Fri	EN2.1	Clinical skills : Elicit history, examine and present an appropriate history in a patient presenting with a throat complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration, <b>Student doctor method(case allotted)</b>	Skill assessment
12.	Sat	<b>AETCOM</b>				
13.	Mon	EN2.1	Clinical skills : Elicit history, examine and present an appropriate history in a patient presenting with an Ear complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration, <b>Student doctor method(case allotted)</b>	Skill assessment
14.	Tue	EN2.1	Clinical skills : Elicit history, examine and present an appropriate history in a patient presenting with a Nose complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration, <b>Student doctor method(case allotted)</b>	Skill assessment

15.	Wed	EN2.1	Clinical skills : Elicit history, examine and present an appropriate history in a patient presenting with a throat complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration, <b>Student doctor method(case allotted)</b>	Skill assessment
16.	Thur	EN2.1	Clinical skills : Elicit history, examine and present an appropriate history in a patient presenting with an Ear complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration, <b>Student doctor method(case allotted)</b>	Skill assessment
17.	Fri	EN2.1	Clinical skills : Elicit history, examine and present an appropriate history in a patient presenting with a Nose complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration, <b>Student doctor method(case allotted)</b>	Skill assessment
18.	Sat	<b>AETCOM</b>				
19.	Mon	EN2.1	Clinical skills : Elicit history, examine and present an appropriate history in a patient presenting with a throat complaint	K/S/A/C, SH	Small group discussion, Bedside demonstration, <b>Student doctor method(case allotted)</b>	Skill assessment

20.	Tue	EN2.9	Clinical skills: Choose correctly and interpret radiological investigations relevant to the ENT disorders	K SH	Lecture, DOAP session, outpatient clinic	OSCE
21.	Wed	EN2.8	Clinical skills: Interpret pure tone audiogram & impedance audiogram.	K KH	Small group discussion, demonstration	Written
22.	Thur	EN 2.10	Clinical skills; Identify and describe the use of common instruments used in ENT OPD	K/S SH	DOAP session, demonstration in OT	Viva voce, skill assessment
23.	Fri	EN 2.10	Clinical skills; Identify and describe the use of common instruments used in Ear surgery	K/S SH	DOAP session, demonstration in OT	Viva voce, skill assessment
24.	Sat	<b>AETCOM</b>				
25.	Mon	EN 2.10	Clinical skills; Identify and describe the use of common instruments used in Nose surgery	K/S SH	DOAP session, demonstration in OT	Viva voce, skill assessment
26.	Tue	EN 2.10	Clinical skills; Identify and describe the use of common instruments used in throat & neck surgery	K/S SH	DOAP session, demonstration in OT	Viva voce, skill assessment
27.	Wed	<b>END of posting</b>	<b>Theory exam Formative with feedback</b>			Written
28.	Thur	<b>END of posting</b>	<b>Practical &amp; viva Formative with feedback</b>			Viva voce, skill assessment

Student will be posted in wards & allotted cases which they will follow during indoor stay & the same will be entered in logbook.



# SHAHEED HASAN KHAN MEWATI GOVT. MEDICAL COLLEGE

## NALHAR,NUH(HARYANA)

### 1<sup>st</sup> clinical posting in Ophthalmic during 2<sup>nd</sup> Year

Sr. no.	Day	Competency number	Topic	Domain & Level	TL methods	Assessment
1	Day - 1	AN41.1	Describe & demonstrate parts and layers of eyeball	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
2	DAY-2	AN41.3 PY10.17	Describe the position, nerve supply and actions of intraocular muscles Describe and discuss functional anatomy of eye	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
3	Day- 3	PY10.17  OP 1.3	physiology of image formation, physiology of vision including colour vision,  Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes.	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
4	Day- 4	PY10.17	Refractive errors, colour blindness, Physiology of pupil and light reflex	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
5	DAY-5	AN 31.5  OP-2.2	Explain the anatomical basis of oculomotor, trochlear and abducent nerve palsies along with strabismus  Demonstrate the symptoms & clinical signs of conditions enumerated in Enumerate the causes, describe and discuss the aetiology, clinical presentations and diagnostic features of common conditions of the lid and adnexa including Hordeolum externum/ internum, blepharitis, preseptal cellulitis.	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
6	DAY-6		AETCOM			
7	DAY-7	OP-2.2	Demonstrate the symptoms & clinical	K/S/SH/	DOAP session	Viva /Skill

			signs of conditions enumerated in Enumerate the causes, describe and discuss the aetiology, clinical presentations and diagnostic features of common conditions of the lid and adnexa dacryocystitis, hemangioma, dermoid, ptosis, entropion, lid lag, lagophthalmos			assessment/Logbook
8	DAY-8	OP-2.3	Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of entropion/ ectropion, perform the regurgitation test of lacrimal sac. massage technique in cong. dacryocystitis, and trichiatic cilia removal by epilation/	K/S/SH/		Viva /Skill assessment/Logbook
9	DAY-9	OP-3.1	Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP-3.2	Demonstrate document and present the correct method of examination of a “red eye” including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP-3.9	Demonstrate the correct technique of instillation of eye drops in a simulated environment	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
10	DAY -10	OP-4.1	Enumerate, describe and discuss the types and causes of corneal ulceration	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP-4.2	Enumerate and discuss the differential diagnosis of infective keratitis	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
11	DAY-11	OP4.3	Enumerate the causes of corneal edema	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP4.4	Enumerate the causes and discuss the management of dry eye	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
12	DAY-12		AETCOM			
13	DAY-13	OP4.5	Enumerate the causes of corneal blindness	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP4.6	Enumerate the indications and the types of keratoplasty	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
14	DAY-14	OP4.9	Describe and discuss the importance and	K/S/SH/	DOAP session	Viva /Skill

			protocols involved in eye donation and eye banking			assessment/Logbook
		OP4.10	Counsel patients and family about eye donation in a simulated environment	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
15	DAY-15		AETCOM			
16	DAY-16	OP6.2	Identify and distinguish acute iridocyclitis from chronic iridocyclitis	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP6.4	Describe and distinguish hyphema and hypopyon	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP-6.1	Describe clinical signs of intraocular inflammation and enumerate the features that distinguish granulomatous from non-granulomatous inflammation. Identify acute iridocyclitis from chronic condition			
17	DAY-17	OP6.6  OP6.7	Identify and demonstrate the clinical features and distinguish and diagnose common clinical conditions affecting the anterior chamber.  Enumerate and discuss the aetiology, the clinical distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions.	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
18	DAY -18		AETCOM			
19	DAY-19	OP6.8	Enumerate and choose the appropriate investigation for patients with conditions affecting the Uvea	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
20	DAY-20	OP6.10	Counsel patients with conditions of the iris and anterior chamber about their diagnosis, therapy and prognosis in an empathetic manner in a simulated environment	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP7.3	Demonstrate the correct technique of ocular examination in a patient with a cataract	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP7.4	Enumerate the types of cataract surgery and describe the steps, intra-operative and post-operative complications of extracapsular	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook

			cataract extraction surgery.			
		OP7.5	To participate in the team for cataract surgery	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP7.6	Administer informed consent and counsel patients for cataractsurgery in a simulated environment	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
21	DAY-21	OP8.3	Demonstrate the correct technique of a fundus examination anddescribe and distinguish the fundusopic features in a normal condition and in conditions causing an abnormal retinal exam	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
22	DAY-22		Written Assessment			
23	DAY-23		Assessment Viva & Feedback			
24	DAY-24		AETCOM			

**SHAHEED HASAN KHAN MEWATI GOVT. MEDICAL COLLEGE**  
**NALHAR, NUH(HARYANA)**

**2<sup>nd</sup> clinical posting in Ophthalmic during 3<sup>RD</sup> Year**

<b>Sr. no.</b>	<b>Day</b>	<b>Competency number</b>	<b>Topic</b>	<b>Domain &amp; Level</b>	<b>TL methods</b>	<b>Assessment</b>
1	Day - 1	AN41.1	Describe & demonstrate parts and layers of eyeball	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		AN41.3	Describe the position, nerve supply and actions of intraocular muscles	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		PY10.17	Describe and discuss functional anatomy of eye, physiology of image formation, physiology of vision including colour vision, Refractive errors, colour blindness, Physiology of pupil and light reflex	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
2	DAY-2	OP 1.3	Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test and the menace and blink reflexes			
3	Day-3	OP-2.2	Demonstrate the symptoms & clinical signs of conditions enumerated in Enumerate the causes, describe and discuss the aetiology, clinical	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook

			presentations and diagnostic features of common conditions of the lid and adnexa including Hordeolum externum/ internum, blepharitis, preseptal cellulitis, dacryocystitis, hemangioma, dermoid, ptosis, entropion, lid lag, lagophthalmos			
		OP-2.3	Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of entropion/ ectropion, perform the regurgitation test of lacrimal sac. massage technique in cong. dacryocystitis, and trichiatic cilia removal by epilation/	K/S/SH/		Viva /Skill assessment/Logbook
4	DAY-4	OP-3.1	Elicit document and present an appropriate history in a patient presenting with a “red eye” including congestion, discharge, pain	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP-3.2	Demonstrate document and present the correct method of examination of a “red eye” including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP-3.8	Demonstrate correct technique of removal of foreign body from the eye in a simulated environment	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP-3.9	Demonstrate the correct technique of instillation of eye drops in a simulated environment	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
5	DAY -5	OP-4.1	Enumerate, describe and discuss the types and causes of corneal ulceration	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP-4.2	Enumerate and discuss the differential diagnosis of infective keratitis	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP4.3	Enumerate the causes of corneal edema	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP4.4	Enumerate the causes and discuss the management of dry eye	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP4.5	Enumerate the causes of corneal blindness	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP4.6	Enumerate the indications and the types of keratoplasty	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
6	DAY-6		AETCOM			

7	DAY-7	OP4.7	Enumerate the indications and describe the methods of tarsorrhaphy	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP4.8	Demonstrate technique of removal of foreign body in the cornea in a simulated environment	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP4.9	Describe and discuss the importance and protocols involved in eye donation and eye banking	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP4.10	Counsel patients and family about eye donation in a simulated environment	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
8	DAY-8	OP6.1	Describe clinical signs of intraocular inflammation and enumerate the features that distinguish granulomatous from non-granulomatous inflammation. Identify acute iridocyclitis from chronic condition	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP6.2	Identify and distinguish acute iridocyclitis from chronic iridocyclitis	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP6.4	Describe and distinguish hyphema and hypopyon	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
9	DAY-9	OP6.6	Identify and demonstrate the clinical features and distinguish and diagnose common clinical conditions affecting the anterior chamber	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
10	DAY-10	OP6.7	Enumerate and discuss the aetiology, the clinical distinguishing features of various glaucomas associated with shallow and deep anterior chamber. Choose appropriate investigations and treatment for patients with above conditions.	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
11	DAY-11	OP6.8	Enumerate and choose the appropriate investigation for patients with conditions affecting the Uvea	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
12	DAY-12		AETCOM			
13	DAY -13	OP6.10	Counsel patients with conditions of the iris and anterior chamber about their diagnosis, therapy and prognosis in an empathetic manner in a simulated environment	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook

14	DAY-14	OP7.3	Demonstrate the correct technique of ocular examination in a patient with a cataract	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
15	DAY-15	OP7.4	Enumerate the types of cataract surgery and describe the steps, intra-operative and post-operative complications of extracapsular cataract extraction surgery.	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
16	DAY-16	OP7.5	To participate in the team for cataract surgery	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP7.6	Administer informed consent and counsel patients for cataract surgery in a simulated environment	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
17	DAY-17	OP8.3	Demonstrate the correct technique of a fundus examination and describe and distinguish the fundoscopic features in a normal condition and in conditions causing an abnormal retinal exam	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
18	DAY-18		AETCOM			
19	DAY-19	OP9.1	Demonstrate the correct technique to examine extra ocular movements (Unilateral & Binocular)	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
20	DAY-20	OP9.2	Classify, enumerate the types, methods of diagnosis and indications for referral in a patient with heterotropia/ strabismus	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		OP9.5	Describe the evaluation and enumerate the steps involved in the stabilisation, initial management and indication for referral in a patient with ocular injury	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		AN 30.5	Explain effect of pituitary tumours on visual pathway	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
		AN 31.3	Describe anatomical basis of Horner's syndrome	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
21	DAY-21	AN 31.5	Explain the anatomical basis of oculomotor, trochlear and abducent nerve palsies along with strabismus	K/S/SH/	DOAP session	Viva /Skill assessment/Logbook
22	DAY-22		Written Assessment			
23	DAY-23		Viva Assessment & Feedback			
24	DAY-24		AETCOM			





# SHAHEED HASAN KHAN MEWATI GOVT. MEDICAL COLLEGE

## NALHAR, NUH (HARYANA)

### 1<sup>st</sup> clinical posting in Community Medicine during 2<sup>nd</sup> Year (4 weeks)

Sr. no.	Day	Competency number	Topic	Domain & Level	TL methods	Assessment
1	DAY - 1	CM1.9	<b>Demonstrate the role of effective Communication skills in health in a simulated environment (VERTICAL INTEGRATION - AETCOM)</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook
2	DAY - 2	CM1.10	<b>Demonstrate the important aspects of the doctor patient relationship in a simulated environment (VERTICAL INTEGRATION - AETCOM)</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook
3	DAY - 3	CM 2.1	<b>Describe the steps and perform clinico socio-cultural and demographic assessment of the individual, family and community</b> (1) Describe the steps and perform clinico socio-cultural assessment of the individual, family and community)	S/SH	DOAP session	Viva /Skill assessment/ Logbook
4	DAY- 4	CM 2.1	<b>Describe the steps and perform clinico socio-cultural and demographic assessment of the individual, family and community</b> (2) Describe the steps and perform demographic assessment of the individual, family and community	S/SH	DOAP session	Viva /Skill assessment/ Logbook
5	DAY-5	CM 2.2	<b>Describe the socio-cultural factors, family (types), its role in health and disease &amp; demonstrate in a simulated environment the correct assessment of socio-economic status</b> (1) Describe the socio-cultural factors, family (types), its role in health and disease)	S/SH	DOAP session	Viva /Skill assessment/ Logbook
6	DAY-6	CM 2.2	<b>Describe the socio-cultural factors,</b>	S/SH	DOAP session	Viva /Skill

			<b>family (types), its role in health and disease &amp; demonstrate in a simulated environment the correct assessment of socio-economic status</b> (2) Demonstrate in a simulated environment the correct assessment of socio-economic status			assessment/ Logbook
7	DAY-7	<b>CM 2.3</b>	<b>Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking behavior</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook
8	DAY-8	<b>CM 3.2</b>	<b>Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting</b> 1) Describe concepts of safe and wholesome water, sanitary sources of water.	S/SH	DOAP session	Viva /Skill assessment/ Logbook
9	DAY-9	<b>CM 3.2</b>	<b>Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting</b> 2) Describe water purification processes, water quality standards,	S/SH	DOAP session	Viva /Skill assessment/ Logbook
10	DAY -10	<b>CM 3.2</b>	<b>Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting</b> 3) Describe concepts of water conservation and rainwater harvesting	S/SH	DOAP session	Viva /Skill assessment/ Logbook
11	DAY-11	<b>CM 3.3</b>	<b>Describe the aetiology and basis of water borne diseases/jaundice /hepatitis /diarrheal diseases</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook

			<b>(VERTICAL INTEGRATION - MICROBIOLOGY, GENERAL MEDICINE, PAEDIATRICS)</b> 1) Describe the aetiology and basis of Jaundice.			
12	DAY-12	<b>CM 3.3</b>	<b>Describe the aetiology and basis of water borne diseases/jaundice /hepatitis /diarrheal diseases (VERTICAL INTEGRATION - MICROBIOLOGY, GENERAL MEDICINE, PAEDIATRICS)</b> 2) Describe the aetiology and basis of Hepatitis	S/SH	DOAP session	Viva /Skill assessment/ Logbook
13	DAY-13	<b>CM 3.3</b>	<b>Describe the aetiology and basis of water borne diseases/jaundice /hepatitis /diarrheal diseases (VERTICAL INTEGRATION - MICROBIOLOGY, GENERAL MEDICINE, PAEDIATRICS)</b> 3) Describe the aetiology and basis of diarrheal diseases	S/SH	DOAP session	Viva /Skill assessment/ Logbook
14	DAY-14	<b>CM 3.7</b>	<b>Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures (VERTICAL INTEGRATION - MICROBIOLOGY)</b> 1) Identify and describe the identifying features and life cycles of vectors of Public Health importance	S/SH	DOAP session	Viva /Skill assessment/ Logbook
15	DAY-15	<b>CM 3.7</b>	<b>Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures (VERTICAL INTEGRATION - MICROBIOLOGY)</b> 2) Describe the control measures of vectors of Public Health importance.	S/SH	DOAP session	Viva /Skill assessment/ Logbook
16	DAY-16	<b>CM 4.3</b>	<b>Demonstrate and describe the steps in evaluation of health promotion and education program</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook

17	DAY-17	<b>CM 5.2</b>	<b>Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community byusing the appropriate method (VERTICAL INTEGRATION - GENERAL MEDICINE, PAEDIATRICS)</b> 1) Describe and demonstrate the correct method of performing a nutritional assessment of individuals by using the appropriate method	S/SH	DOAP session	Viva /Skill assessment/ Logbook
18	DAY -18	<b>CM 5.2</b>	<b>Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community byusing the appropriate method (VERTICAL INTEGRATION-GENERAL MEDICINE, PAEDIATRICS)</b> 2) Describe and demonstrate the correct method of performing a nutritional assessment of families by using the appropriate method	S/SH	DOAP session	Viva /Skill assessment/ Logbook
19	DAY-19	<b>CM 5.2</b>	<b>Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community byusing the appropriate method (VERTICAL INTEGRATION-GENERAL MEDICINE, PAEDIATRICS)</b> 3) Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community byusing the appropriate method	S/SH	DOAP session	Viva /Skill assessment/ Logbook
20	DAY-20		<b>Assessment Viva &amp; Feedback</b>	S/SH		

# SHAHEED HASAN KHAN MEWATI GOVT. MEDICAL COLLEGE

## NALHAR, NUH(HARYANA)

2<sup>nd</sup> clinical posting in Community Medicine during 3<sup>RD</sup> Year (6 weeks)

Sr. no.	Day	Competency number	Topic	Domain & Level	TL methods	Assessment
1	DAY - 1	CM 5.4	<b>Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc. in a simulated environment (VERTICAL INTEGRATION GENERAL MEDICINE,PAEDIATRICS)</b>  1) Dietary modification (Pregnancy/ lactation)	S/SH	DOAP session	Viva /Skill assessment/ Logbook
2	DAY - 2	CM 5.4	<b>Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc. in a simulated environment (VERTICAL INTEGRATION GENERAL MEDICINE,PAEDIATRICS)</b>  2) Dietary modification (Elderly)	S/SH	DOAP session	Viva /Skill assessment/ Logbook
3	DAY - 3	CM 5.4	<b>Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc. in a simulated environment (VERTICAL INTEGRATION GENERAL MEDICINE,PAEDIATRICS)</b>  3) Dietary modification (Diabetes)	S/SH	DOAP session	Viva /Skill assessment/ Logbook
4	DAY – 4	CM 5.4	<b>Plan and recommend a suitable diet for the individuals and families based on</b>	S/SH	DOAP session	Viva /Skill assessment/

			<b>local availability of foods and economic status, etc. in a simulated environment (VERTICAL INTEGRATION GENERAL MEDICINE, PAEDIATRICS)</b>  4) Dietary modification (Hypertension)			Logbook
5	DAY – 5	CM 6.1	<b>Formulate a research question for a study (VERTICAL INTEGRATION GENERAL MEDICINE, PAEDIATRICS)</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook
6	DAY – 6	CM 6.2	<b>Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data. (VERTICAL INTEGRATION GENERAL MEDICINE, PAEDIATRICS)</b> 1) Describe the principles and methods of collection, classification, analysis, interpretation and presentation of statistical data	S/SH	DOAP session	Viva /Skill assessment/ Logbook
7	DAY – 7	CM 6.2	<b>Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data. (VERTICAL INTEGRATION GENERAL MEDICINE, PAEDIATRICS)</b> 2) Demonstrate and discuss the methods of data collection, classification, analysis, interpretation and presentation of statistical data	S/SH	DOAP session	Viva /Skill assessment/ Logbook
8	DAY – 8	CM 6.1 and CM 6.2	<b>Revision exercises of CM 6.1 and CM 6.2</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook
9	DAY - 9	CM 6.3	<b>Describe, discuss and demonstrate the application of elementary statistical methods including test of significance in various study designs. (VERTICAL</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook

			<b>INTEGRATION GENERAL MEDICINE, PAEDIATRICS)</b> 1) Describe and discuss the application of elementary statistical methods including test of significance in various study designs			
10	DAY – 10	<b>CM 6.3</b>	<b>Describe, discuss and demonstrate the application of elementary statistical methods including test of significance in various study designs. (VERTICAL INTEGRATION GENERAL MEDICINE, PAEDIATRICS)</b> 2) Demonstrate the application of elementary statistical methods including test of significance in various study designs	S/SH	DOAP session	Viva /Skill assessment/ Logbook
11	DAY – 11	<b>CM 6.4</b>	<b>Enumerate, discuss and demonstrate Common sampling techniques, simple statistical methods, frequency distribution, measures of central tendency and dispersion. (VERTICAL INTEGRATION GENERAL MEDICINE, PAEDIATRICS)</b> 1) Enumerate, discuss and demonstrate Common sampling techniques, simple statistical methods	S/SH	DOAP session	Viva /Skill assessment/ Logbook
12	DAY - 12	<b>CM 6.4.</b>	<b>Enumerate, discuss and demonstrate Common sampling techniques, simple statistical methods, frequency distribution, measures of central tendency and dispersion. (VERTICAL INTEGRATION GENERAL MEDICINE, PAEDIATRICS)</b> 2) Enumerate, discuss and demonstrate frequency distribution, measures of central tendency and dispersion	S/SH	DOAP session	Viva /Skill assessment/ Logbook
13	DAY - 13	<b>CM 6.3 and CM 6.4</b>	<b>Revision exercises of CM 6.3 and CM 6.4</b>	S/SH	DOAP session	Viva /Skill assessment/



						Logbook
14	DAY- 14	CM 7.4	<b>Define, calculate and interpret morbidity and mortality indicators based on given set of data. (VERTICAL INTEGRATION GENERAL MEDICINE)</b> 1) Define morbidity and mortality indicators.	S/SH	DOAP session	Viva /Skill assessment/ Logbook
15	DAY- 15	CM 7.4	<b>Define, calculate and interpret morbidity and mortality indicators based on given set of data. (VERTICAL INTEGRATION GENERAL MEDICINE)</b> 2) Calculate and interpret morbidity and mortality indicators based on given set of data	S/SH	DOAP session	Viva /Skill assessment/ Logbook
16	DAY- 16	CM 7.6	<b>Enumerate and evaluate the need of screening tests. (VERTICAL INTEGRATION GENERAL MEDICINE)</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook
17	DAY- 17	CM 7.6	<b>Exercises of Sensitivity, Specificity, PPV and NPV</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook
18	DAY- 18	CM 7.7	<b>Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control measures. (VERTICAL INTEGRATION GENERAL MEDICINE, PAEDIATRICS HORIZONTAL INTEGRATION MICROBIOLOGY)</b> 1) Describe the steps in the Investigation of an epidemic of communicable disease and the principles of control measures	S/SH	DOAP session	Viva /Skill assessment/ Logbook
19	DAY- 19	CM 7.7	<b>Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control measures. (VERTICAL INTEGRATION GENERAL</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook

			<b>MEDICINE, PAEDIATRICS HORIZONTAL INTEGRATION MICROBIOLOGY)</b> 2) Demonstrate the steps in the Investigation of an epidemic of communicable disease and the principles of control measures			
20	DAY -20	<b>CM 7.7</b>	<b>Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control measures. (VERTICAL INTEGRATION GENERAL MEDICINE, PAEDIATRICS HORIZONTAL INTEGRATION MICROBIOLOGY)</b> 3) describe the principles of control measures in the Investigation of an epidemic of communicable disease	S/SH	DOAP session	Viva /Skill assessment/ Logbook
21	DAY-21	<b>CM 7.9</b>	<b>Describe and demonstrate the application of computers in epidemiology</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook
22	DAY-22	<b>CM 8.6</b>	<b>Educate and train health workers in disease surveillance, control &amp; treatment and health education</b> 1) Educate and train health workers in disease surveillance.	S/SH	DOAP session	Viva /Skill assessment/ Logbook
23	DAY-23	<b>CM 8.6</b>	<b>Educate and train health workers in disease surveillance, control &amp; treatment and health education</b> 2) Educate and train health workers in disease control & treatment and health education	S/SH	DOAP session	Viva /Skill assessment/ Logbook
24	DAY-24	<b>CM 9.2</b>	<b>Define, calculate and interpret demographic indices including birth rate, death rate, fertility rates</b> 1) Define demographic indices including birthrate, death rate, fertility rates	S/SH	DOAP session	Viva /Skill assessment/ Logbook
25	DAY-25	<b>CM 9.2</b>	<b>Define, calculate and interpret demographic indices including birth rate, death rate, fertility rates</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook

			2) Calculate and interpret demographic indices including birthrate, death rate, fertility rates			
26	DAY-26	CM 14.1	<b>Define and classify hospital waste (HORIZONTAL INTEGRATION MICROBIOLOGY)</b>	S/SH	DOAP session (Visit to Hospital)	Viva /Skill assessment/ Logbook
27	DAY-27	CM 14.2	<b>Describe various methods of treatment of hospital waste. (HORIZONTAL INTEGRATION MICROBIOLOGY)</b>	S/SH	DOAP session (Visit to Hospital)	Viva /Skill assessment/ Logbook
28	DAY -28	CM 2 & 3	<b>REVISION</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook
29	DAY-29	CM 7 & 9	<b>REVISION</b>	S/SH	DOAP session	Viva /Skill assessment/ Logbook
30	DAY-30		<b>Assessment Viva &amp; Feedback</b>			