

**Shaheed Hasan Khan Mewati Government Medical**  
**College Nalhar, Nuh (Haryana)**  
**COMPETENCY BASED MEDICAL CURRICULUM FOR MBBS (2020-2021)**

| Time   |          |          |          |  |          | 01.05.21<br>Sat   | 02.05.21<br>Sun |
|--|----------|----------|----------|--|----------|---|-----------------|
| 08-09 AM   |          |          |          |  |          | <b>AETCOM:</b><br>Module 1.2 what does it mean to a patient<br><b>Dept. of Biochemistry</b>                                     |                 |
| 09-10 AM   |          |          |          |  |          | PY 8.2<br>Synthesis, secretion transport, physiological action, regulation and effect of altered ( hypo and hyper) hypothalamus |                 |
| 10-11 AM   |          |          |          |  |          | AN15.5 - Describe and demonstrate adductor canal with its content   |                 |
| 11-01 AM   |          |          |          |  |          | <b>Muscles of Medial compartment of Thigh</b><br>AN15.5 - Describe and demonstrate adductor canal with its content              |                 |
| 01-02 PM   | <b>L</b> | <b>U</b> | <b>N</b> | <b>C</b>   | <b>H</b> |   |                 |
| 02-04 PM   |          |          |          |  |          | Physio Tutorial   |                 |
| <ul style="list-style-type: none"> <li>❖ <b>AN - Anatomy – 675 Hours (Red Color)</b></li> <li>❖ <b>PY – Physiology - 495 Hours (Pink Color)</b></li> <li>❖ <b>BI – Biochemistry – 250 hours (Light Green)</b></li> <li>❖ <b>ECE – Early clinical Exposure – 90 Hours (Magenta Color)</b></li> <li>❖ <b>CM – Community Medicine - 52 Hours (Teel Blue)</b></li> </ul> |          |          |          | <ul style="list-style-type: none"> <li>❖ <b>AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</b></li> <li>❖ <b>S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</b></li> <li>❖ <b>Foundation Course- !75 hours ( Mustard Yellow)</b></li> </ul> |          |   |                 |

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| Time     | 03.05.21<br>Mon   | 04.05.21<br>Tue   | 05.05.21<br>Wed  | 06.05.21<br>Thurs   | 07.05.21<br>Fri   | 08.05.21<br>Sat  | 09.0<br>5.21<br>Sun |
|----------|---|---|--|---|---|--|---------------------|
| 08-09 AM | Sports  | SDL Anatomy   | SDL Physiology   | SDL Biochemistry  | PY 5.1<br>Functional anatomy<br>of heart<br>Horizontal<br>integration with<br>anatomy   | <b>AETCOM:</b><br>Module 1.2 what does it<br>mean to a patient<br><b>Dept. of Biochemistry</b>   |                     |
| 09-10 AM | <b>Gluteal Muscles</b><br>AN16.1 - Describe and demonstrate<br>origin, course, relations, branches (or<br>tributaries), termination of important<br>nerves and vessels of gluteal region  | CM 4.2 Describe the methods of<br>organizing health promotion and<br>education and counselling activities at<br>individual, family and community<br>settings  | AN16.4 – Describe and<br>demonstrate the<br>hamstrings group of<br>supply and actions<br>AN16.5 - Describe back<br>of thigh            | BI Ketones Metabolism   | BI Cholesterol and<br>Bile acid<br>Metabolism   | PY 8.2<br>Synthesis, secretion<br>transport, physiological<br>effect of altered ( hypo<br>pituitary gland, thyroid<br>gland, adrenal, gland,<br>pancreas and |                     |
| 10-11 AM | PY 5.1<br>Functional anatomy of heart<br>Horizontal integration with anatomy  | AN16.2 - Describe anatomical basis of<br>sciatic nerve injury during gluteal<br>intramuscular injections.<br>AN16.3 - Explain the anatomical basis<br>of Trendelenburg sign. <b>Vertical<br/>Integration with Gen Surgery</b> | BI11.17 Explain the<br>basis and rationale of<br>biochemical tests<br>done in the following<br>conditions:<br>• myocardial infarction, | AN16.6 - Describe and<br>demonstrate the boundaries,<br>roof, floor, contents and<br>relations of Popliteal Fossa   | <b>Early Clinical<br/>Exposure-<br/>Biochemistry</b>  | AN17.1 - Describe and<br>demonstrate the hip joint<br>AN17.2-3 – Describe<br>anatomical basis of<br><b>Vertical Integration<br/>with Orthopedics</b>         |                     |
| 11-01 AM | Hematology revision<br>DLC<br>BI11.17 Explain the basis and<br>rationale of biochemical tests done<br>in the following conditions:<br>• dyslipidemia,   | <b>Gluteal Region</b><br>AN16.1 - Describe and demonstrate<br>origin, course, relations, branches (or<br>tributaries), termination of important<br>nerves and vessels of gluteal region                                       | Hematology revision<br>DLC<br>BI11.17 Explain the<br>basis and rationale of<br>biochemical tests<br>done in the following              | AN16.6 - Describe and<br>demonstrate the boundaries,<br>roof, floor, contents and<br>relations of Popliteal Fossa   |   | AN17.1 - Describe and<br>demonstrate the hip joint<br>AN17.2-3 – Describe<br>anatomical basis of<br>complications  |                     |
| 01-02 PM | <b>L</b>  | <b>U</b>  | <b>N</b>   | <b>C</b>  | <b>H</b>  |  |                     |
| 02-04 PM | Bones of Foot   | BI11.17 Explain the basis and rationale<br>of biochemical tests done in the<br>following conditions:<br>• dyslipidemia,   | AN16.2-5- Describe<br>anatomical basis of<br>during gluteal<br>injections. <b>Vertical<br/>Integration with Gen<br/>Surgery</b>        | Hematology revision<br>DLC<br>BI11.17 Explain the basis<br>and rationale of biochemical<br>tests done in the following<br>conditions:<br>• myocardial infarction,   | PY 8.2<br>Synthesis, secretion<br>transport,<br>physiological<br>action, regulation<br>and effect of altered<br>( hypo and hyper)<br>secretion of | Physio Tutorial  |                     |
|          | <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry - 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teal Blue)</li> </ul> |   |  | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ Foundation Course- !75 hours ( Mustard Yellow)</li> </ul> |   |  |                     |

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| Time     | 10.05.21<br>Mon   | 11.05.21<br>Tue   | 12.05.21<br>Wed  | 13.05.21<br>Thurs  | 14.05.21<br>Fri   | 15.05.21<br>Sat  | 16.05.21<br>Sun |
|----------|---|---|--|--|---|--|-----------------|
| 08-09 AM | Sports  | SDL Anatomy   | SDL Physiology   | SDL Biochemistry   | GH  | AETCOM:<br>Module 1.2 what does it mean to a patient<br>Dept. of Biochemistry  |                 |
| 09-10 AM | AN18.1 -2- Describe and demonstrate major muscles of supply and actions<br>AN18.3 – Explain the anatomical basis of foot drop.<br><b>Vertical with Surgery</b>  | District hospital regarding infrastructure, service delivery, Staffing pattern  | AN18.4-6 – Describe and demonstrate the type, articular surfaces, capsule, synovial nerve supply, bursae around the knee joint<br>AN18.7 – Explain anatomical basis of Osteoarthritis. | BI4.6 Describe the therapeutic uses of prostaglandins and inhibitors of eicosanoid synthesis. (Vertical Integration with medicine)   |   | PY 8.2<br>Synthesis, secretion transport, physiological pituitary gland, thyroid gland, adrenal, gland, pancreas and hypothalamus              |                 |
| 10-11 AM | PY 5.2<br>Cardiac muscle  | AN 18.3- Describe and demonstrate major muscles of lateral compartment of leg n the basis of foot drop.<br><b>Vertical Integration with Gen Surgery</b> | PY 5.2<br>Cardiac muscle   | AN19.1 – Describe and demonstrate the major muscles of back of leg with their attachment, nerve supply and actions<br>AN19.2 – Describe and demonstrate the origin, course, relations, branches (or tributaries), termination of important nerves and vessels of back of leg |   | AN19.7 - Explain the anatomical basis of Metatarsalgia & Plantar fasciitis. <b>Vertical Integration with Orthopedics</b>                       |                 |
| 11-01 AM | Hematology revision<br>BT CT  | Stage Viva – Lower Limb   | Hematology revision<br>Hb  | AN19.1-2 – Describe and demonstrate the major muscles of back of leg with their attachment, nerve supply and actions   |   | AN19.7 - Explain the anatomical basis of Metatarsalgia & Plantar fasciitis. <b>Vertical Integration with Orthopedics &amp; Surface Marking</b> |                 |
|          | BI 11.16 Observe Quality Control process in Biochemistry Lab  |   | BI 11.16 Observe use of Paper chromatography   |  |   |  |                 |
| 01-02 PM | L   | U   | N  | C  |   | H  |                 |
| 02-04 PM | AN18.1-2 - Describe and demonstrate anterior compartment of leg with their <b>Vertical Integration with Gen Surgery</b>   | Hematology revision<br>BT CT<br>BI 11.16 Observe Quality Control process in Biochemistry Lab  | AN18.4-5 - Describe and demonstrate major muscles of Lateral compartment of leg with   | Hematology revision<br>Hb<br>BI 11.16 Observe use of Paper chromatography  |   | Physio Tutorial  |                 |
|          | <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teal Blue)</li> </ul> |   |  |  | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ Foundation Course- 175 hours ( Mustard Yellow)</li> </ul> |  |                 |

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| Time     | 17.05.21<br>Mon   | 18.05.21<br>Tue  | 19.05.21<br>Wed  | 20.05.21<br>Thurs   | 21.05.21<br>Fri  | 22.05.21<br>Sat  | 23.05.21<br>Sun |
|----------|---|--|--|---|--|--|-----------------|
| 08-09 AM | Sports  | SDL Anatomy  | SDL Physiology   | SDL: BI Endocrine function of Adipose tissue  | PY 5.3<br>Cardiac cycle  | <b>AETCOM:</b><br>Module 1.2 what does it mean to a patient<br><b>Dept. of Biochemistry</b>  |                 |
| 09-10 AM | Sole of Foot - II   | CM2.1: Describe the steps and perform clinico socio-cultural and demographic assessment of the individual, family and community  | AN20.1 - Describe and demonstrate the type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements and muscles involved, blood and nerve supply of Tibiofibular and Ankle Joint   | BI4.5 Interpret laboratory results of analytes associated with metabolism of lipids. (Vertical  | BI4.5 Interpret laboratory results of analytes associated with metabolism of li  | PY 8.2<br>Synthesis, secretion transport, physiological action, regulation and effect of altered ( hypo and hyper) secretion of pituitary gland, thyroid   |                 |
| 10-11 AM | PY 5.2<br>Cardiac muscle  | AN19.5 - Describe factors maintaining importance arches of the foot with its importance<br>AN19.6 – Explain the anatomical basis of Flat foot & Club foot.<br><b>Vertical Integration with Orthopedics</b> | PY 5.2<br>Cardiac muscle   | AN20.2 - Describe the Subtalar and Transverse Tarsal joints   | <b>Early Clinical Exposure- Physio</b>   | AN19.3 – Explain the concept of “Peripheral heart”. <b>Vertical Integration with Gen Surgery</b><br>AN20.5 – Explain anatomical basis of varicose veins and deep vein thrombosis. <b>Vertical Integration with Gen Surgery</b> |                 |
| 11-01 AM | Hematology revision<br>Arneth count   | AN19.5-6 - Describe factors maintaining importance arches of the foot with its importance<br><b>Orthopedics</b><br>AN20.6 - Identify the bones and joints of lower limb seen in                            | Hematology revision<br>ESR PCV   | AN20.2 - Describe the Subtalar and Transverse Tarsal joints<br>AN20.6 - Identify the bones and joints of lower limb seen in   |  | AN19.3 – Explain the concept of “Peripheral heart”. <b>Vertical Integration with Gen Surgery</b><br>AN20.5 – Explain anatomical basis of varicose veins and deep vein thrombosis. <b>Vertical Integration with Gen Surgery</b> |                 |
|          | BI 11.16 Observe use of Protein electrophoresis   |  | BI 11.16 Observe use of Autoanalyser   |   |  |  |                 |
| 01-02 PM | L   | U  | N  | C   | H  |  |                 |
| 02-04 PM | Sole of Foot – II & Surface Marking   | Hematology revision<br>Arneth count  | AN20.1 - Describe and demonstrate the type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements and muscles involved, blood and nerve supply of Tibiofibular and Ankle Joint<br>AN20.6 - Identify the bones and joints of lower limb seen in anteroposterior and lateral | Hematology revision<br>ESR PCV  | PY 8.2<br>Synthesis, secretion transport, physiological action, regulation and effect of altered ( hypo and , adrenal, gland, pancreas and | Physio Tutorial  |                 |
|          |   | BI 11.16 Observe use of Protein electrophoresis  |  | BI 11.16 Observe use of Autoanalyser  |  |  |                 |
|          | <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teel Blue)</li> </ul> |  |  | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ Foundation Course- 175 hours ( Mustard Yellow)</li> </ul> |  |  |                 |

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| Time  | 24.05.21<br>Mon  | 25.05.21<br>Tue   | 26.05.21<br>Wed  | 27.05.21<br>Thurs   | 28.05.21<br>Fri  | 29.05.21<br>Sat  | 30.05.21<br>Sun |  |
|---|--|---|--|---|--|--|-----------------|--|
| 08-09 AM  | Sports   | SDL Anatomy   | SDL Physiology   | SDL Biochemistry  | PY 5.3<br>Cardiac cycle  | <b>AETCOM:</b><br>Module 1.2 what does it mean to a patient<br><b>Dept. of Biochemistry</b>                            |                 |  |
| 09-10 AM  | AN21.3 Describe & demonstrate the boundaries of thoracic inlet, cavity and outlet                    | SGD 7<br>CM4.1- 4.3 Describe various methods of health education with their advantages and limitations, Describe the methods of organizing health promotion and education and counselling activities at individual family and community settings, Demonstrate and describe the steps in evaluation of health promotion and education programe | AN21.6 & 7 Mention origin, course and branches of intercostals and internal thorasic vessel                    | BI5.1 Describe and discuss structural organization of proteins.   | BI5.2 Describe and discuss functions of proteins and structure-function relationships in relevant areas eg, hemoglobin | PY 8.5<br>Metabolic and endocrine consequences of obesity & metabolic syndrome, stress response.                       |                 |  |
| 10-11 AM  | BI 11.16 Observe use of TLC, PAGE  | AN21.4,5 & 9 Describe & demonstrate extent, attachments, direction of fibres, nerve supply and actions of intercostal muscles   | PY 5.3<br>Cardiac cycle  | AN21.8 & 10 Describe manubriosternal, costovertebral, costotransverse and xiphisternal joints   | <b>Early Clinical Exposure- Anatomy</b>  | AN21.11 Mention boundaries and contents of the superior, anterior, middle and posterior mediastinum                    |                 |  |
| 11-01 AM  | BI 11.16 Observe use of TLC, PAGE  | AN21.4,5 & 9 <b>Practical</b> - Demonstrate extent, attachments, direction of fibres, nerve supply and actions of intercostal muscles   | Hematology revision<br>Hematological indices<br>BI 11.16 Observe use of Immuno-diffusion                       | AN21.8 & 10 <b>Practical</b> - Demonstrates & Identifity manubriosternal, costovertebral, costotransverse and xiphisternal joints   |  | AN21.11 <b>Practical</b> - Mention boundaries and contents of the superior, anterior, middle and posterior mediastinum |                 |  |
| 01-02 PM  | <b>L</b>   | <b>U</b>  | <b>N</b>   | <b>C</b>  | <b>H</b>   |  |                 |  |
| 02-04 PM  | AN21.3 <b>Practical</b> - demonstrate & Identify the boundaries of thoracic inlet, cavity and outlet | Hematology revision<br>Blood group<br>BI 11.16 Observe use of TLC, PAGE   | AN21.6 & 7 <b>Practical</b> - Mention origin, course and branches of intercostals and internal thorasic vessel | Hematology revision<br>Hematological indices<br>BI 11.16 Observe use of Immuno-diffusion  | PY 8.5<br>Metabolic and endocrine consequences of obesity & metabolic syndrome, stress response.                       | Physio Tutorial  |                 |  |
| <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teel Blue)</li> </ul> |  |   |  | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ <u>Foundation Course</u> - 175 hours ( Mustard Yellow)</li> </ul> |  |  |                 |  |

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| Time     | 31.05.21<br>Mon   | 01.06.21<br>Tue  | 02.06.21<br>Wed  | 03.06.21<br>Thurs  | 04.06.21<br>Fri  | 05.06.21<br>Sat  | 06.06.21<br>Sun |
|----------|---|--|--|--|--|--|-----------------|
| 08-09 AM | Sports  | SDL Anatomy  | SDL Physiology   | SDL Biochemistry   | PY 5.3<br>Cardiac cycle  | <b>AETCOM:</b><br>Module 1.2 what<br>does it mean to a<br>patient<br><b>Dept. of<br/>Biochemistry</b>                              |                 |
| 09-10 AM | AN22.1 Describe & demonstrate subdivisions, sinuses in pericardium, blood supply and nerve supply of pericardium  | SGD 8<br>CM2.2- 2.3: Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status, Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking behavior | AN22.3-5 Describe coronary arteries and related applied anatomy. Vertical integration with general medicine                    | BI5.3 Describe the digestion and absorption of dietary proteins. (Vertical Integration with pediatrics)  | BI5.4 Describe common disorders associated with protein metabolism. (Vertical Integration with pediatrics) | PY 8.3<br>Physiology of Thymus & Pineal Gland  |                 |
| 10-11 AM |   | AN22.2 Describe & demonstrate external and internal features of each chamber of heart  | PY 5.3<br>Cardiac cycle  | AN22.6-7 Describe the fibrous skeleton of heart conducting system heart.   | <b>Early Clinical Exposure- Biochemistry</b>   | AN22.6-7<br>Describe conducting system heart and its applied.  |                 |
| 11-01 AM |   | AN22.2 <b>Practical</b> - demonstrate external and internal features of each chamber of heart  | Hematology revision – RBC count  | AN22.6-7 <b>Practical</b> - Describe the fibrous skeleton of heart and conducting system heart. <b>Vertical integration</b> with general medicine  |  | AN22.6-7<br><b>Practical</b> - Describe conducting system heart and its applied. <b>Vertical integration</b> with general medicine |                 |
|          | BI11.16 Observe use of commonly used equipments/techniques in biochemistry laboratory including: DNA isolation from blood/tissue  |  | BI11.16 Observe use of commonly used equipments/techniques in biochemistry laboratory including: ELISA                         |  |  |  |                 |
| 01-02 PM | <b>L</b>  | <b>U</b>   | <b>N</b>   | <b>C</b>   | <b>H</b>   |  |                 |
| 02-04 PM | AN22.1 <b>Practical</b> - demonstrate subdivisions, sinuses in pericardium, blood supply and nerve supply of pericardium  | Hematology revision  | AN22.3-5 <b>Practical</b> - Describe coronary arteries and related applied anatomy. Vertical integration with general medicine | Hematology revision – WBC count  | PY 8.3<br>Physiology of Thymus & Pineal Gland  | Physio Tutorial  |                 |
|          |   | BI11.16 Observe use of commonly used equipments/techniques in biochemistry laboratory including: DNA isolation from blood/tissue   |  | BI11.16 Observe use of commonly used equipments/techniques in biochemistry laboratory including: ELISA   |  |  |                 |
|          | <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teal Blue)</li> </ul> |  |  | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ Foundation Course- 175 hours (Mustard Yellow)</li> </ul> |  |  |                 |

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|----------|---|--|--|--|---|--|-----------------|
| 08-09 AM | Sports  | SDL Anatomy  | SDL Physiology   | SDL Biochemistry   | PY 5.3<br>Cardiac cycle   | <b>AETCOM:</b><br>Module 1.2 what does it mean to a patient<br><b>Dept. of Biochemistry</b>        |                 |
| 09-10 AM | AN23.1 Describe & the external appearance, relations, blood supply, nerve supply, lymphatic drainage and applied anatomy of oesophagus  | CM2.5: Describe poverty and social security measures and its relationship to health and disease  | AN 23.3 Describe origin, course, relations, tributaries and termination of superior venacava, azygos, hemiazygos and accessory                                     | BI5.4 Describe common disorders associated with protein metabolism. (Vertical Intigration with peadiatrics)  | BI5.4 Describe common disorders associated with protein metabolism. (Vertical Intigration with peadiatrics) | PY 8.4 Function tests thyroid gland adrenal cortex adrenal medulla and pancreas                    |                 |
| 10-11 AM | PY 5.3<br>Cardiac cycle   | AN23.2 Describe & demonstrate the extent, relations tributaries of thoracic duct and enumerate its applied anatomy Vertical integration with general Surgery                           | PY 5.3<br>Cardiac cycle  | AN23.4 Mention the extent, branches and relations of arch of aorta & descending thoracic aorta   | <b>Early Clinical Exposure- Physio</b>  | AN23.5 Identify & Mention the location and extent of thoracic sympathetic chain                    |                 |
| 11-01 AM | Hematology revision – RBC count<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions:   | AN23.2 <b>Practical</b> - Describe & demonstrate the extent, relations tributaries of thoracic duct and enumerate its applied anatomy <b>Vertical integration</b> with general Surgery | PY 5.12<br>PY 5.16<br>PULSE<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions:                                  | AN23.4 <b>Practical</b> - Mention the extent, branches and relations of arch of aorta & descending thoracic aorta  |   | AN23.5 <b>Practical</b> - Identify & Mention the location and extent of thoracic sympathetic chain |                 |
| 01-02 PM | <b>L</b>  | <b>U</b>   | <b>N</b>   | <b>C</b>   | <b>H</b>  |  |                 |
| 02-04 PM | AN23.1 <b>Practical</b> - Describe & the external appearance, relations, blood supply, nerve supply, lymphatic drainage and applied anatomy of oesophagus<br><b>Vertical integration</b> with general Surgery   | Hematology revision – RBC count<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions:<br>renal failure, gout                           | AN 23.3 <b>Practical</b> - Describe origin, course, relations, tributaries and termination of superior venacava, azygos, hemiazygos and accessory hemiazygos veins | PY 5.12<br>PY 5.16<br>PULSE<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions:<br>proteinuria   | PY 8.4 Function tests thyroid gland adrenal cortex adrenal medulla and pancreas                             | Physio Tutorial  |                 |
|          | <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI - Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE - Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teel Blue)</li> </ul> |  |  | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ <b>Foundation Course- !75 hours ( Mustard Yellow)</b></li> </ul> |   |  |                 |

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| Time     | 14.06.21<br>Mon   | 15.06.21<br>Tue  | 16.06.21<br>Wed  | 17.06.21<br>Thurs   | 18.06.21<br>Fri   | 19.06.21<br>Sat  | 20.06.21<br>Sun |
|----------|---|--|--|---|---|--|-----------------|
| 08-09 AM | Sports  | SDL Anatomy  | SDL Physiology   | SDL Biochemistry  | PY 5.3<br>Cardiac cycle   | <b>AETCOM:</b><br>Module 1.2 what does it mean to a patient<br><b>Dept. of Biochemistry</b>  |                 |
| 09-10 AM | AN23.6 Describe the splanchnic nerves   | SGD 9<br>CM 2.4: Describe social psychology, community behaviour and community relationship and their impact on health and disease                             | AN24.1 Describe in detail pleura and its applied anatomy   | B16.9 Describe the functions of various minerals in body, their metabolism and homeostasis  | B16.10 Enumerate and describe the disorders associated with mineral metabolism  | PY 8.4 Function tests thyroid gland adrenal cortex adrenal medulla and pancreas  |                 |
| 10-11 AM | PY 5.3<br>Cardiac cycle   | AN23.7 Mention the extent, relations and applied anatomy of lymphatic duct   | PY 5.3<br>Cardiac cycle  | AN24.2 Describe root of lung & bronchial tree and their clinical correlate  | <b>Early Clinical Exposure- Anatomy</b>   | AN24.3 Describe bronchopulmonary segments and applied anatomy.   |                 |
| 11-01 AM | Hematology revision – RBC count<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions nephrotic syndrome,  | AN23.7 <b>Practical</b> - Mention the extent, relations and applied anatomy of lymphatic duct <b>Vertical integration</b> with general Surgery                 | PY 5.12<br>PY 5.16<br>PULSE<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions edema | AN24.2 <b>Practical</b> - Describe root of lung & bronchial tree and their clinical correlate <b>Vertical integration</b> with general Medicine   |   | AN24.3 <b>Practical</b> - Describe bronchopulmonary segments and applied anatomy. <b>Vertical integration</b> with general Surgery |                 |
| 01-02 PM | <b>L</b>  | <b>U</b>   | <b>N</b>   | <b>C</b>  | <b>H</b>  |  |                 |
| 02-04 PM | AN23.6 <b>Practical</b> - Describe the splanchnic nerves  | Hematology revision – RBC count<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions:<br>• nephrotic syndrome, | AN24.1 <b>Practical</b> - Describe in detail pleura and its applied anatomy <b>Vertical integration</b> with general Medicine          | PY 5.12<br>PY 5.16<br>PULSE<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions:   | PY 8.4 Function tests thyroid gland adrenal cortex adrenal medulla and pancreas | Physio Tutorial  |                 |
|          | <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teal Blue)</li> </ul> |  |  | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ Foundation Course- !75 hours ( Mustard Yellow)</li> </ul> |   |  |                 |

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**College Nalhar, Nuh (Haryana)**

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| Time     | 21.06.21<br>Mon  | 22.06.21<br>Tue  | 23.06.21<br>Wed   | 24.06.21<br>Thurs  | 25.06.21Fri   | 26.06.21<br>Sat  | 27.06.21<br>Sun |
|----------|--|--|---|--|---|--|-----------------|
| 08-09 AM | Sports   | SDL Anatomy  | SDL Physiology  | GH   | PY 5.5<br>Physiology of ECG<br>Vertical integration with<br>general Medicine  | <b>AETCOM:</b><br>Module 1.2 what does it<br>mean to a patient<br><b>Dept. of Biochemistry</b>   |                 |
| 09-10 AM | AN24.4-5 Identify phrenic<br>nerve & describe its formation<br>& distribution  | SGD 10<br><b>CM 2.4-2.5:</b> Describe social<br>psychology, community behaviour<br>and community relationship and their<br>impact on health and diseaseDescribe<br>poverty and social security measures<br>and its relationship to health and<br>disease | AN25.2 Describe<br>development of pleura, lung<br>& heart   |  | BI5.5 Interpret laboratory<br>results of analytes associated<br>with metabolism of proteins.<br>(Vertical Intigration with<br>medicine) | PY 8.4 Function tests<br>thyroid gland adrenal<br>cortex adrenal medulla<br>and pancreas   |                 |
| 10-11 AM | PY 5.4<br>Generation, conduction of<br>cardiac impulse   | AN25.1 Discuss histology of trachea<br>and lung  | PY 5.3<br>Cardiac cycle   |  | <b>Early Clinical Exposure-</b><br>Biochemistry   | AN25.3-4 Describe fetal<br>circulation and changes<br>occurring at birth. ASD,<br>VSD, TEF and fallot's<br>tetralogy                             |                 |
| 11-01 AM | PY 5.13<br>Record and interpret normal<br>ECG  | AN25.1 <b>Practical</b> - Discuss<br>histology of trachea and lung   | PY 3.15<br>Blood pressure recording   |  |   | AN25.3-4 <b>Practical</b> -<br>Describe fetal circulation<br>and changes <b>Vertical<br/>integration</b> with general<br>Medicine and Pediatrics |                 |
|          | BI11.17 Explain the basis<br>and rationale of biochemical<br>tests done in the following<br>conditions: jaundice   |  | BI11.17 Explain the basis<br>and rationale of biochemical<br>tests done in the following<br>conditions: liver diseases. |  |   |  |                 |
| 01-02 PM | <b>L</b>   | <b>U</b>   | <b>N</b>  | <b>C</b>   | <b>H</b>  |  |                 |
| 02-04 PM | AN24.4-5 Identify phrenic<br>nerve & describe its formation<br>& distribution<br><b>Vertical integration</b> with<br>general Medicine  | PY 3.15<br>Blood pressure recording<br>BI11.17 Explain the basis and<br>rationale of biochemical tests done<br>in the following conditions jaundice  | AN25.2 <b>Practical</b> - Describe<br>development of pleura, lung<br>& heart  |  | PY 8.4 Function tests<br>thyroid gland adrenal cortex<br>adrenal medulla and<br>pancreas  | Physio Tutorial  |                 |
|          | <ul style="list-style-type: none"> <li>❖ <b>AN - Anatomy – 675 Hours (Red Color)</b></li> <li>❖ <b>PY – Physiology - 495 Hours (Pink Color)</b></li> <li>❖ <b>BI – Biochemistry - 250 hours (Light Green)</b></li> <li>❖ <b>ECE – Early clinical Exposure – 90 Hours (Magenta Color)</b></li> <li>❖ <b>CM – Community Medicine - 52 Hours (Teel Blue)</b></li> </ul> |  |   | <ul style="list-style-type: none"> <li>❖ <b>AETCOM - Professional Development and Ethics - 48<br/>Hours (Green Color)</b></li> <li>❖ <b>S/E – Sports and Extra Curriculum Activity - 60 Hours<br/>(Blue Color)</b></li> <li>❖ <b>Foundation Course- !75 hours ( Mustard Yellow)</b></li> </ul> |   |  |                 |

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| Time     | 28.06.21<br>Mon   | 29.06.21<br>Tue   | 30.06.21<br>Wed   | 01.07.21<br>Thurs  | 02.07.21<br>Fri  | 03.07.21<br>Sat   | 04.07.21<br>Sun |
|----------|---|---|---|--|--|---|-----------------|
| 08-09 AM | Sports  | SDL Anatomy   | SDL Physiology  | SDL Biochemistry   | PY 5.7<br>Hemodynamics of circulatory system   | <b>AETCOM:</b><br>Module 1.3 The doctors patient relationship<br><b>Dept. of Physio</b> |                 |
| 09-10 AM | AN25.5 Describe developmental basis of congenital anomalies, dextrocardia, PDA and coarctation of aorta   | CM3.1 Describe the health hazards of air, water, noise, radiation and pollution   | AN.44.1-Describe & demonstrate the Planes (transpyloric, transtuberular, subcostal, lateral vertical, linea alba, linea semilunaris), regions                                 | BI6.1 Discuss the metabolic processes that take place in specific organs in the body in the fed and fasting states. (Vertical  | BI6.2 Describe and discuss the metabolic processes in which nucleotides are                      | PY 8.5<br>Metabolic and endocrine consequences of syndrome, stress response.            |                 |
| 10-11 AM | PY 5.5<br>Physiology of ECG<br>Vertical integration with general Medicineintegration General Medicine   | AN25.6 Mention development of aortic arch arteries, SVC, IVC and coronary sinus   | PY 5.6<br>Abnormal ECG, arrhythmias, heart block and myocardial infarction Vertical integration Medic.  | AN44.2 Describe & identify the Fascia, nerves & blood vessels of anterior abdominal wall   | <b>Early Clinical Exposure- Physio</b>   | AN. 44.3 Describe the formation of rectus sheath and its contents                       |                 |
| 11-01 AM | PY 5.13<br>Record and interpret normal ECG<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions:  | AN25.6 <b>Practical</b> - Mention development of aortic arch arteries, SVC, IVC and coronary sinus  | PY 5.12<br>Effect of Exercise and postures on blood pressure<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following                        | AN44.2 <b>Practical</b> - Describe & identify the Fascia, nerves & blood vessels of anterior abdominal wall  |  | AN. 44.3 <b>Practical</b> - Describe the formation of rectus sheath and its contents    |                 |
| 01-02 PM | <b>L</b>  | <b>U</b>  | <b>N</b>  | <b>C</b>   | <b>H</b>   |   |                 |
| 02-04 PM | AN25.5<br><b>Practical</b> - Describe developmental basis of congenital anomalies, dextrocardia, PDA and coarctation of aorta <b>Vertical integration</b> with general Medicine and pediatrics  | PY 5.13<br>Record and interpret normal ECG<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions:<br>pancreatitis. | AN.44.1- <b>Practical</b> - demonstrate the Planes (transpyloric, transtuberular, subcostal, lateral vertical, linea alba, linea semilunaris), regions & Quadrants of abdomen | Hematology revision<br>DLC<br><br>BI11.17 Explain the basis and rationale of biochemical tests done in the following.  | PY 8.5<br>Metabolic and endocrine consequences of obesity & metabolic syndrome, stress response. | Physio Tutorial   |                 |
|          | <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure - 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teel Blue)</li> </ul> |   |   | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ <b>Foundation Course- !75 hours ( Mustard Yellow)</b></li> </ul> |  |   |                 |

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| Time     | 05.07.21<br>Mon   | 06.07.21<br>Tue  | 07.07.21<br>Wed  | 08.07.21<br>Thurs  | 09.07.21<br>Fri   | 10.07.21<br>Sat   | 11.07.21<br>Sun |
|----------|---|--|--|--|---|---|-----------------|
| 08-09 AM | Sports  | SDL Anatomy  | SDL Physiology   | SDL Biochemistry   | PY 6.2 (1)<br>Mechanics of normal respiration   | <b>AETCOM:</b><br>Module 1.3 The doctors patient relationship<br><b>Dept. of Physio</b>     |                 |
| 09-10 AM | AN44.4-5<br>Describe & demonstrate extent, boundaries, contents of Inguinal canal including Hesselbach's triangle   | SDL3 (CM2)<br>Relationship of social and behavioural to health and disease   | AN45.1-2<br>Describe Thoracolumbar fascia and lumbar plexus  | BI6.2 Describe and discuss the metabolic processes in which nucleotides are involved (Part-II)   | BI6.3 Describe the common disorders associated with nucleotide metabolism. (Horizontal integration with physiology) | PY 5.8<br>Cardiovascular regulatory mechanisms  |                 |
| 10-11 AM | PY 5.7<br>Hemodynamics of circulatory system  | AN 44.6-7<br>Describe & demonstrate attachments of muscles of anterior abdominal wall  | PY 5.7<br>Hemodynamics of circulatory system   | AN45.3<br>Mention the major subgroups of back muscles, nerve supply and action   | <b>Early Clinical Exposure- Physio</b>  | AN46.1-2<br>Describe & demonstrate testis and epididymis with                               |                 |
| 11-01 AM | PY 5.12<br>Effect of Exercise and postures on blood pressure<br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions:disorders of  | AN 44.6-7<br><b>Practical</b> - demonstrate attachments of muscles of anterior abdominal wall  | PY 5.12<br>Effect of Exercise and postures on blood pressure<br>BI 11.16 Observe use of ABG analyser | AN45.3<br><b>Practical</b> - Mention the major subgroups of back muscles, nerve supply and action  |   | AN46.1-2<br><b>Practical</b> - demonstrate testis and epididymis with their applied anatomy |                 |
| 01-02 PM | <b>L</b>  | <b>U</b>   | <b>N</b>   | <b>C</b>   | <b>H</b>  |   |                 |
| 02-04 PM | AN44.4-5<br><b>Practical</b> - demonstrate extent, boundaries, contents of Inguinal canal including Hesselbach's triangle   | PY 5.12<br>Effect of Exercise and postures on blood pressure<br>BI11.17 Explain the basis and rationale of biochemical tests done in the following conditions:disorders of Thyroid gland | AN45.1-2<br><b>Practical</b> - Describe Thoracolumbar fascia and lumbar plexus                       | PY 5.12<br>Effect of Exercise and postures on blood pressure<br>BI 11.16 Observe use of ABG analyser   | PY 6.1<br>Functional anatomy of respiratory tract   | Physio Tutorial   |                 |
|          | <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teel Blue)</li> </ul> |  |  | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ Foundation Course- !75 hours (Mustard Yellow)</li> </ul> |   |   |                 |

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**COMPETENCY BASED MEDICAL CURRICULUM FOR MBBS (2020-2021)**

| Time     | 12.07.21<br>Mon   | 13.07.21<br>Tue  | 14.07.21<br>Wed  | 15.07.21<br>Thurs   | 16.07.21<br>Fri  | 17.07.21<br>Sat   | 18.07.21<br>Sun |  |
|----------|---|--|--|---|--|---|-----------------|--|
| 08-09 AM | Sports  | SDL Anatomy  | SDL Physiology   | SDL Biochemistry  | PY 5.8<br>Cardiovascular<br>regulatory mechanisms  | <b>AETCOM:</b><br>Module 1.3 The<br>doctors patient<br>relationship<br><b>Dept. of Physio</b>   |                 |  |
| 09-10 AM | AN 46.3-5<br>Describe Penis in detail and its<br>clinical aspects.  | SGD 11& SGD 12<br>CM3.2-3.3<br>Describe concepts of safe and<br>wholesome  | AN 47.1<br>Describe & identify<br>boundaries and recesses<br>of Lesser & Greater sac                             | BI6.4 Discuss the<br>laboratory results of<br>analytes associated<br>with gout & Lesch<br>Nyhan syndrome.<br>(Vertical Intigration<br>with medicine)  | BI6.5 Describe the<br>biochemical role of<br>vitamins in the body<br>and explain the<br>manifestations of their<br>deficiency. PART-I<br>(Vertical Intigration<br>with medicine) | PPY 6.3(1)<br>Transport of<br>respirator gasesY<br>8.5<br>Metabolic and<br>endocrine<br>consequences of<br>obesity &<br>metabolic<br>syndrome, stress<br>response |                 |  |
| 10-11 AM | PY 5.8<br>Cardiovascular regulatory<br>mechanisms   | AN 46.3-5<br>Describe Penis in detail and its clinical<br>aspects.   | PY 5.8<br>Cardiovascular regulatory<br>mechanisms  | AN. 47.5<br>Describe te major<br>viscera of abdomen   | <b>Early Clinical<br/>Exposure-<br/>Biochemistry</b>   |   |                 |  |
| 11-01 AM | PY 5.14<br>Autonomic Function tests<br>Revision<br>BI 11.16 Observe use of paper<br>chromatography  | AN 46.3-5<br><b>Practical</b> - Describe Penis in detail and<br>its clinical aspects.<br><b>Vertical integration</b> with general<br>surgery | PY 3.18<br>Amphibian nerve muscle<br>BI 11.16 Observe use of<br>Immuno-diffusion                                 | AN. 47.5<br><b>Practical</b> - Describe<br>te major viscera of<br>abdomen   |  |   |                 |  |
| 01-02 PM | <b>L</b>  | <b>U</b>   | <b>N</b>   | <b>C</b>  | <b>H</b>   |   |                 |  |
| 02-04 PM | AN 46.3-5<br><b>Practical</b> - Describe Penis in detail<br>and its clinical aspects.<br><b>Vertical integration</b> with general<br>surgery  | PY 5.14<br>Autonomic Function tests<br>Revision<br>BI 11.16 Observe use of paper<br>chromatography   | AN 47.2-4<br><b>Practical</b> - Name &<br>identify various peritoneal<br>folds & pouches with its<br>explanation | PY 3.18<br>Amphibian nerve<br>muscle<br>BI 11.16 Observe use<br>of Immuno-diffusion   | PY 6.2 (2)<br>Mechanics of normal<br>respiration   | Physio Tutorial   |                 |  |
|          | <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teel Blue)</li> </ul> |  |  | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48<br/>Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours<br/>(Blue Color)</li> <li>❖ <b>Foundation Course- !75 hours (Mustard Yellow)</b></li> </ul> |  |   |                 |  |

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| Time  | 19.07.21<br>Mon   | 20.07.21<br>Tue   | 21.07.21<br>Wed   | 22.07.21<br>Thurs   | 23.07.21<br>Fri  | 24.07.21<br>Sat   | 25.<br>07.<br>21<br>Sun |  |
|---|---|---|---|---|--|---|-------------------------|--|
| 08-09 AM  | Sports  | SDL Anatomy   |   | SDL Biochemistry  |  | AETCOM:<br>Module 1.3 The doctors patient relationship<br>Dept. of Physio |                         |  |
| 09-10 AM  | AN47.6-7<br>Explain the anatomical basis of Splenic notch, Kehr's sign, vagotomy, Liver biopsy Referred pain in cholecystitis, Obstructive jaundice, umbilicus, and kidney.   | SGD13<br>CM 3.4 Describe the concept of solid waste, human excreta and sewage disposal                                      |   | BI6.5 Describe the biochemical role of vitamins in the body and explain the manifestations of their deficiency. PART-II (Vertical Intigration with medicine)  | BI6.7 Describe the processes involved in maintenance of normal pH, water & electrolyte balance of body fluids and the derangements associated with these. PART-I (Vertical Intigration with medicine) & (Horizontal integration with physiology) |   |                         |  |
| 10-11 AM  | PY 5.9 Factors affecting heart rate, regulation of cardiac output & blood pressure  | AN47.8 Describe the formation, course relations and tributaries of Portal vein, Inferior vena cava & Renal vein             |   | AN47.10-11 Enumerate the sites of portosystemic anastomosis and its applied anatomy   | Early Clinical Exposure-<br>Physio   | AN47.12 Describe important nerve plexuses of posterior abdominal wall     |                         |  |
| 11-01 AM  | PY 3.18<br>Amphibian nerve muscle<br>BI 11.11 Demonstrate estimation of calcium and Phosphorus  | AN47.8 Practical – Describe the formation, course relations and tributaries of Portal vein, Inferior vena cava & Renal vein | AN47.10-11 Practical – Enumerate the sites of portosystemic anastomosis and its applied anatomy Vertical Integration with General Surgery | AN47.12 Practical – Describe important nerve plexuses of posterior abdominal wall   |  |   |                         |  |
| 01-02 PM  | L   | U   | N   | C   | H  |   |                         |  |
| 02-04 PM  | AN47.6-7<br>Practical - Explain the anatomical basis of Splenic notch, Kehr's sign, vagotomy, Liver biopsy Referred pain in cholecystitis, Obstructive jaundice, umbilicus, and kidney. Vertical integration with general surgery | PY 3.18<br>Amphibian nerve muscle<br>BI 11.11 Demonstrate estimation of calcium and Phosphorus                              |   | PY 3.18<br>Amphibin nerve muscle<br>BIO TUTORIAL  | PY 6.3(2)<br>Transport of respiratory Gases  | Physio Tutorial   |                         |  |
| <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teel Blue)</li> </ul> |   |   |   | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ Foundation Course- !75 hours ( Mustard Yellow)</li> </ul> |  |   |                         |  |

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| Time  | 26.07.21<br>Mon   | 27.07.21<br>Tue  | 28.07.21<br>Wed   | 29.07.21<br>Thurs   | 30.07.21<br>Fri   | 31.07.21<br>Sat |
|---|---|--|---|---|---|-----------------|
| 08-09 AM  | Sports  | SDL Anatomy  | SDL Physiology  | SDL Biochemistry  | PY 5.9<br>Factors affecting heart rate, regulation of cardiac output & blood pressure   | GH              |
| 09-10 AM  | AN47.13-14 Describe & demonstrate the attachments, openings, nerve supply & action of the thoracoabdominal diaphragm  | PY 3.18<br>Amphibian nerve muscle  |   | BI6.7 Describe the processes involved in maintenance of normal pH, these. PART-II (Vertical Intigration with medicine) & (Horizontal integration with physiology)   | BI6.8 Discuss and interpret results of Arterial Blood Gas (ABG) analysis in various disorders. (Vertical Integration with medicine) |                 |
| 10-11 AM  | PY 5.9 Factors affecting heart rate, regulation of cardiac output & blood pressure  |  | PY 5.9<br>Factors affecting heart rate, regulation of cardiac output & blood pressure |   | Early Clinical Exposure-<br>Anatomy   |                 |
| 11-01 AM  | PY 3.18<br>Amphibian nerve muscle<br><br>BI11.23 Calculate energy content of different food Items, identify food items with high and low glycemic index and explain the importance of these in the diet |  | PY 3.18<br>Amphibian nerve muscle<br><br>BI 11.13 Demonstrate estimation of SGOT/SGPT |   |   |                 |
| 01-02 PM  | L   | U  | N   | C   | H   |                 |
| 02-04 PM  | AN47.13-14 <b>Practical</b> – demonstrate the attachments, openings, nerve supply & action of the thoracoabdominal diaphragm  | BI11.23 Calculate energy content of different food Items, identify food items with high and low glycemic index and explain the importance of these in the diet |   | PY 3.18<br>Amphibian nerve muscle<br>BI 11.13 Demonstrate estimation of SGOT/SGPT   | PY 6.3<br>Regulation of Respiration   |                 |
| <ul style="list-style-type: none"> <li>❖ AN - Anatomy – 675 Hours (Red Color)</li> <li>❖ PY – Physiology - 495 Hours (Pink Color)</li> <li>❖ BI – Biochemistry – 250 hours (Light Green)</li> <li>❖ ECE – Early clinical Exposure – 90 Hours (Magenta Color)</li> <li>❖ CM – Community Medicine - 52 Hours (Teel Blue)</li> </ul> |   |  |   | <ul style="list-style-type: none"> <li>❖ AETCOM - Professional Development and Ethics - 48 Hours (Green Color)</li> <li>❖ S/E – Sports and Extra Curriculum Activity - 60 Hours (Blue Color)</li> <li>❖ Foundation Course- 175 hours ( Mustard Yellow)</li> </ul> |   |                 |

**DEAN**